



How to Interpret KA's Individualized Learning Report

Student learning progress is formally reported to parents at the conclusion of each semester. You will find that the KA Individualized Learning Reports look more similar to the elementary report cards. Our focus is on individual student growth and mastery of Power Standards (overarching standards that are worked on throughout the school year and are skill based) for each subject by grade level and in Career and Life skills.

Proficiency Scale/Rubric: At the bottom of your child's report you will find the Performance Rubric (shown below).

Academic Performance Level for KA Standards/Expectations					
1	2	3	4	NI	Comment
Minimal Progress	Progressing Towards	Meeting	Exceeding	Not Introduced	Comment related

A clearly identified and articulated rubric describes what students know and are able to do at each skill level (e.g. 4, 3, 2, 1).

Minimal Progress (1): Student shows limited to no ability to demonstrate understanding even with teacher assistance.

Progressing Towards (2): Student shows inconsistent ability to demonstrate understanding of the skills and knowledge.

Meeting Expectations (3): Student consistently demonstrates understanding of the skills and knowledge.

Exceeding Expectations (4): Student demonstrates deep understanding and can use the skills and knowledge in higher order thinking.

Meeting Expectations (3) is where we would ideally want every child performing at or higher (4) by the end of the year.

Some parents have asked how this learning report equates to high school and letter grades. We have included Marzano's Standards Based Grading Scale for your convenience if you have a desire to estimate a traditional letter grade to have a sense of how this would carry over.

On the flip side, you will see a partial sample of an Individual Semester Learning Report with some features pointed out.

Attendance record by Semester 1 (S1) and Semester 2 (S2)

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Attendance Summary:

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy
5.5	0	0	0	5.5	0

Grades Report (see below for scoring rubric):

Course	Task	S1	S2
0080-3 PHY ED 8 [Teacher Name]	Motor Skills & Movement Patterns	1	
	Physical Literacy	2	
	Achieve & Maintain Physical Activity & Fitness	2	
	Social & Cross Cultural	2	
	Productivity & Accountability	3	
	Initiative & Self-Direction	3	
	Comment	Comment	
	<i>Term Comments: On pace to meet end of year expectations.</i>		
3780-2 HUMANITIES 8 [Teacher Name]	Read a Text	2	
	Write in Context	2	
	Standard English Grammar & Usage	2	
	Vocabulary Knowledge	1	
	Conduct Short Research	2	
	Social & Cross Cultural	1	
	Productivity & Accountability	3	
	Initiative & Self-Direction	3	
Comment	Comment		
<i>Term Comments: Is a pleasure to have in class.</i>			
4840-6 SCIENCE 8 [Teacher Name]	Comprehension	2	
	Computation/Precision	2	
	Application of Vocabulary & Concept	2	
	Social & Cross Cultural	3	
	Productivity & Accountability	2	
	Initiative & Self-Direction	4	
	Comment	Comment	
	<i>Term Comments: Has an excellent attitude.</i>		

Course number/name and teacher.

The first 3-6 standards listed under each course are the **Power Standards** for that course.

The last 3 standards listed under each course are the **Career & Life Skills**.

Teacher comments can be found at the end of the standards for each course.

Proficiency Scale/Rubric will be located at the end of the report.

Individual marks for a particular Power Standard to represent the students present level of understanding.

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